

# 2020-2021 ANNUAL REPORT



**Head Start**  
**ECC**

# ABOUT US

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ECC administers its programming at three sites: one on the campus of Montrose County School District, one on the campus of Johnson Elementary School, and one on the campus of Olathe Elementary School – eleven miles north of Montrose. The majority of ECC children attend eight hours a day, four days a week and follow the Montrose County School District calendar. Furthermore, due to the COVID-19 pandemic, our program opted to offer one remote classroom in the 20-21 school year.

## MCSO HEAD START ANNUAL REPORT

Head Start is a federally funded program that promotes the school readiness of young children from low-income families through local programs. Head Start programs support the cognitive, physical, social, and emotional development of children from ages 3-5. In addition to education services, programs provide children and their families with health, nutrition, social, and other services. The program works to maintain the highest standards of quality in the delivery of strength-based, comprehensive, early intervention, and education services.

The Montrose County RE-1J School District's Head Start Program has been a part of the Montrose and Olathe community since 1991 serving children and families that live within the school district boundaries.

MCSO Head Start utilizes evidence-based approaches to serving children and families of low-income in a compassionate and partnering manner. Children receive services that promote child development across all domains. Families participate in a wide variety of family support and strengthening activities. From parent education and leadership to family developmental activities to support each family's specific goals for their child and their family, Head Start services are responsive to each child and family's ethnic, cultural, and linguistic heritage.



# PROGRAM INFO



## ECC MISSION STATEMENT

In partnership with our families and our communities, the children of Montrose County School District RE-1J Early Childhood Centers will acquire a positive foundation for lifelong learning.

## PROGRAM GOALS



To strengthen Active Supervision systems for the MCSD RE-1J Early Childhood Centers



Address training needs by providing professional development to MCSD RE-1J Early Childhood Centers staff members and educational opportunities to parents that promote the development of kindergarten-readiness skills in children



Improve the communication systems of MCSD RE-1J Early Childhood Centers



To acquire quality and sustainable facilities

# BY THE NUMBERS

**74%**  
AVERAGE  
MONTHLY  
ENROLLMENT

**86%**  
↓ **14%**

## NUMBER OF TOTAL ENROLLED

Due to the pandemic, our program saw a decline in enrollment. Our total funded opportunities are 102 but only 88 opportunities were utilized.

**ECC**  
**56**

**JECC**  
**7**

**OECC**  
**19**

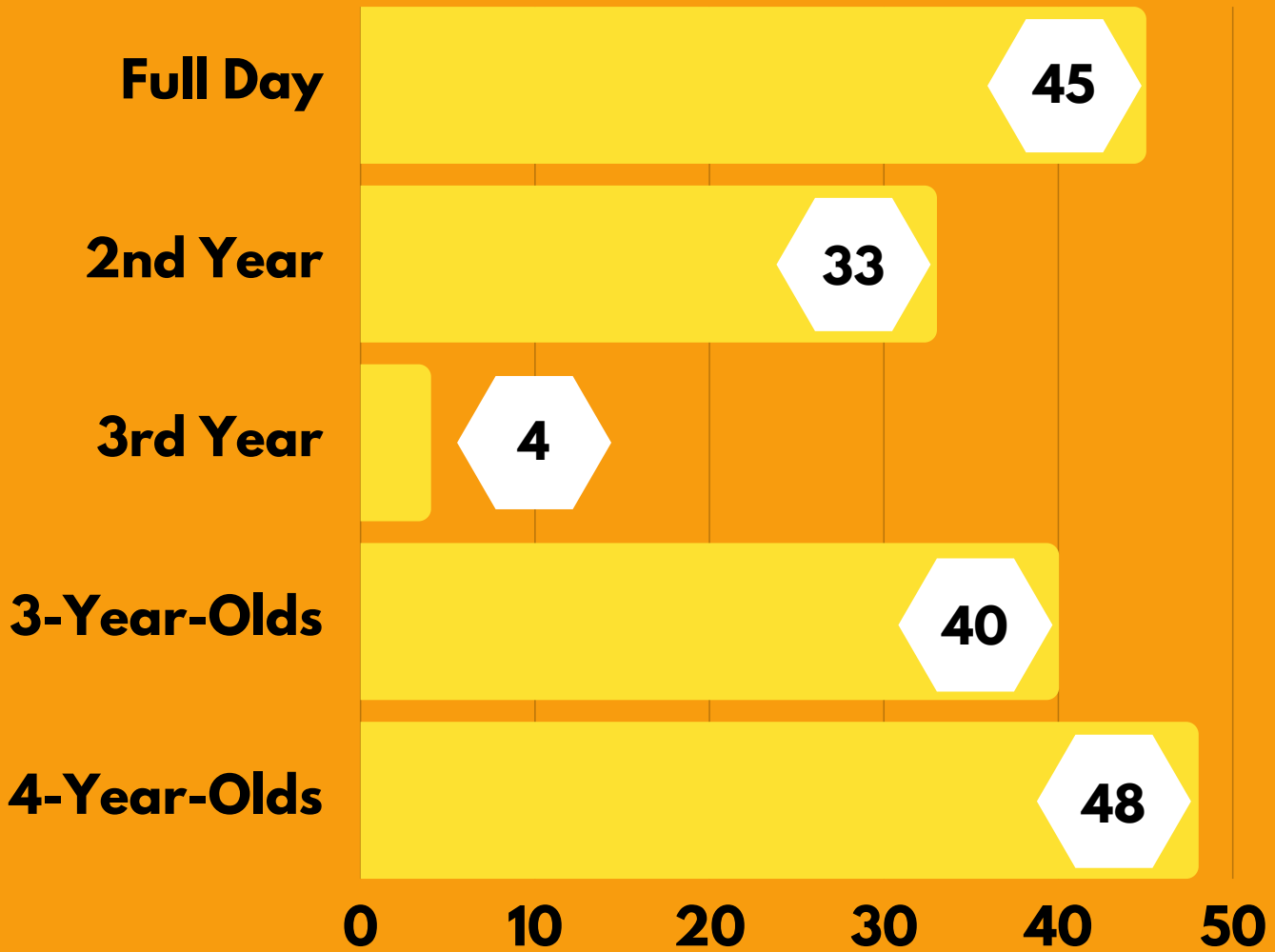
**REMOTE**  
**6**

**84**

## NUMBER OF FAMILIES

- Of these, the number of two-parent families = 46
- Of these, the number of single-parent families = 38
- Of these, the number in which the parent/guardian figures are best described as:
  - Parents = 78
    - Mother only = 30
    - Father only = 2
  - Grandparents = 2
  - Foster parents = 4

# BY THE NUMBERS



**20%**

## PERCENTAGE OF ELIGIBLE CHILDREN SERVED

Estimated number of Head Start-eligible children in our service area = 448\*

*\* According to the 2021 MCSD ECC Community Assessment*

# COMPREHENSIVE SERVICES

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The Head Start Program emphasizes the importance of health, dental, and mental health needs, which—if untreated—might cause learning difficulties. ECC makes every effort to ensure that students are connected to a doctor or clinic in order to receive a complete age-appropriate health assessment as recommended by his/her physician as well as a dental exam.

**47%**

**PERCENTAGE OF CHILDREN WHO HAVE COMPLETED AN ANNUAL WELLNESS EXAM**

*\*Due to COVID-19 our program saw a decline in parents/guardians keeping up with their child's regularly scheduled annual wellness visits*

**PERCENTAGE OF CHILDREN WHO COMPLETED AN ANNUAL DENTAL EXAM**

**84%**

**88%**

**PERCENTAGE OF CHILDREN WITH HEALTH INSURANCE**

**NUMBER OF HEAD START STUDENTS WITH AN IEP**

**28%**



# PARENT INVOLVEMENT

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Even in a year when parents/guardians couldn't physically be on our campus, they continued to be a vital part of our Head Start program. Parent and family engagement is about building relationships with families that support family well-being and gives parents/guardians opportunities to stay involved with the education of their child and support the development of kindergarten-readiness skills.

## EVENTS\*

- Beginning of the Year Orientation was held one family at a time within the child's classroom
- Parent-Teacher Conferences were held twice in the 20-21 school year in person with the option of a virtual visit if absolutely necessary
- ECC Family Movie Night at the Star Drive-In

*\*COVID mitigation practices were in place, such as a health screening, cleaning of high-touch surfaces between families, social distancing, and wearing a mask*

## VOLUNTEERS

- Volunteers were able to participate through Policy Council Membership, classroom material prep, reading stories via Zoom, participating in Home Visits, participating in Parent-Teacher Conferences, and Pyramid Model Parenting Videos

## COMMUNITY PARTNERSHIPS

- Angel Tree (Christmas gifts provided to the neediest children in each class, via the Cobble Creek Community)
- Tom Goodrich Warm Hearts Memorial Project (brand new winter coats for needy students)
- Gift Card Donations from the Cobble Creek Community
- Operation Home Front Toy-Drive Shopping
- Canyon Creek Chiropractic (brand new hats & gloves for needy students)
- PEER Kindness (brand new books for all students)
- Student, family, & staff drive-thru COVID testing through school district and county health department
- Kids Aid Backpack Program (non-perishable food bags prepared for needy ECC families)

144

**NUMBER OF UNIQUE OCCASIONS HEAD START PARENTS/GUARDIANS VOLUNTEERED**



# KINDERGARTEN READINESS



Family service outreach includes a personal phone call to the transitioning student's family as well as a brochure for those transitioning from preschool to kindergarten. ECC teachers also meet with our district's six elementary schools to share student information. Outgoing preschoolers with an IEP have an additional meeting with elementary school staff to discuss the specific goals of the IEP. For the second year in a row, due to COVID-19, the district-wide *Kindergarten Carnival* was canceled. This event would have given incoming kindergarteners and their families a chance to meet their new teacher, sit on a school bus, and receive a special STEM learning kit to work with over the summer.



41

**NUMBER OF 2020-2021  
HEAD START STUDENTS  
THAT ENTERED MCSD  
KINDERGARTEN IN FALL 2021**

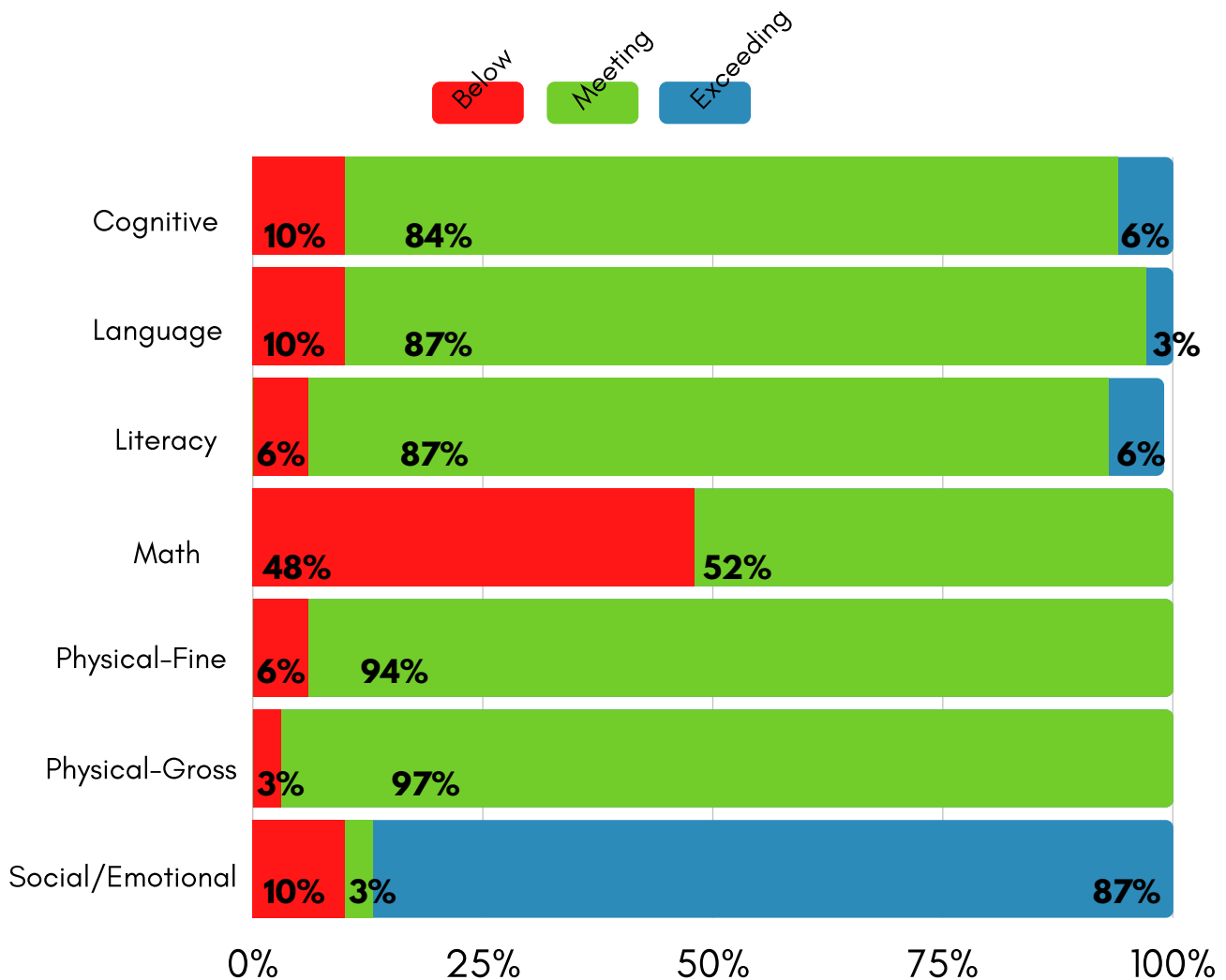
Total ECC students that transitioned into kindergarten in fall 2021 = 148



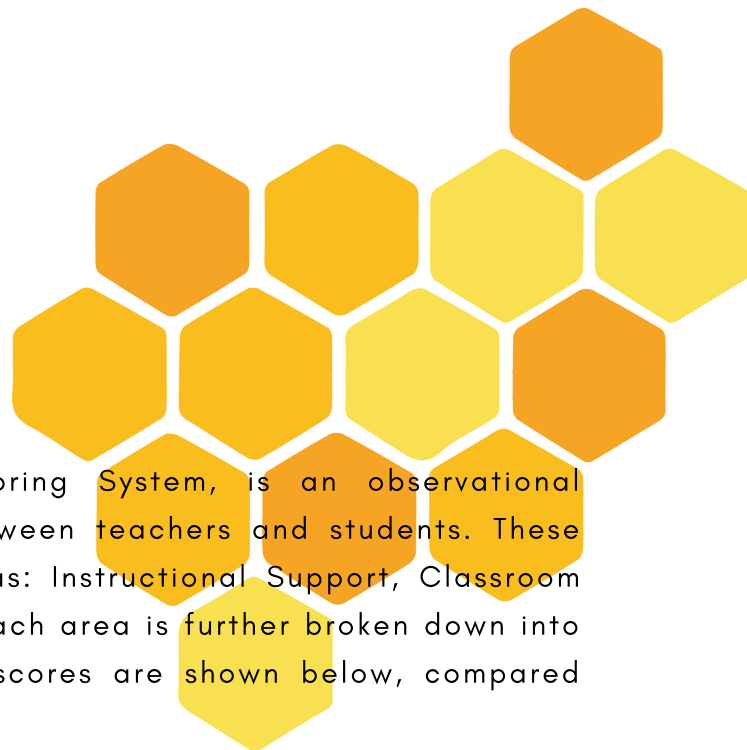
# TEACHING STRATEGIES GOLD

Child Assessments were completed on ECC students in October, December, and May of the 2020-2021 school year. The program analyzes developmental outcomes for individual children and the program to determine if all children are making progress towards school readiness goals and to make program improvements. The reports below display the percentage of Head Start students (4-years-old) who were below, meeting, or exceeding the widely held expectation for their age at the end of the school year. These outcomes are generally compared with the beginning of the year to determine if child growth has occurred.

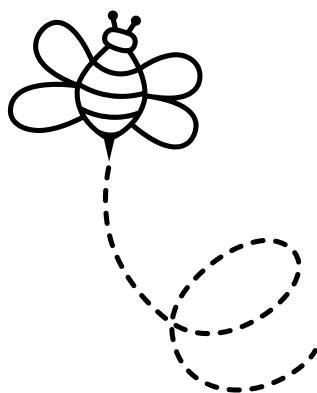
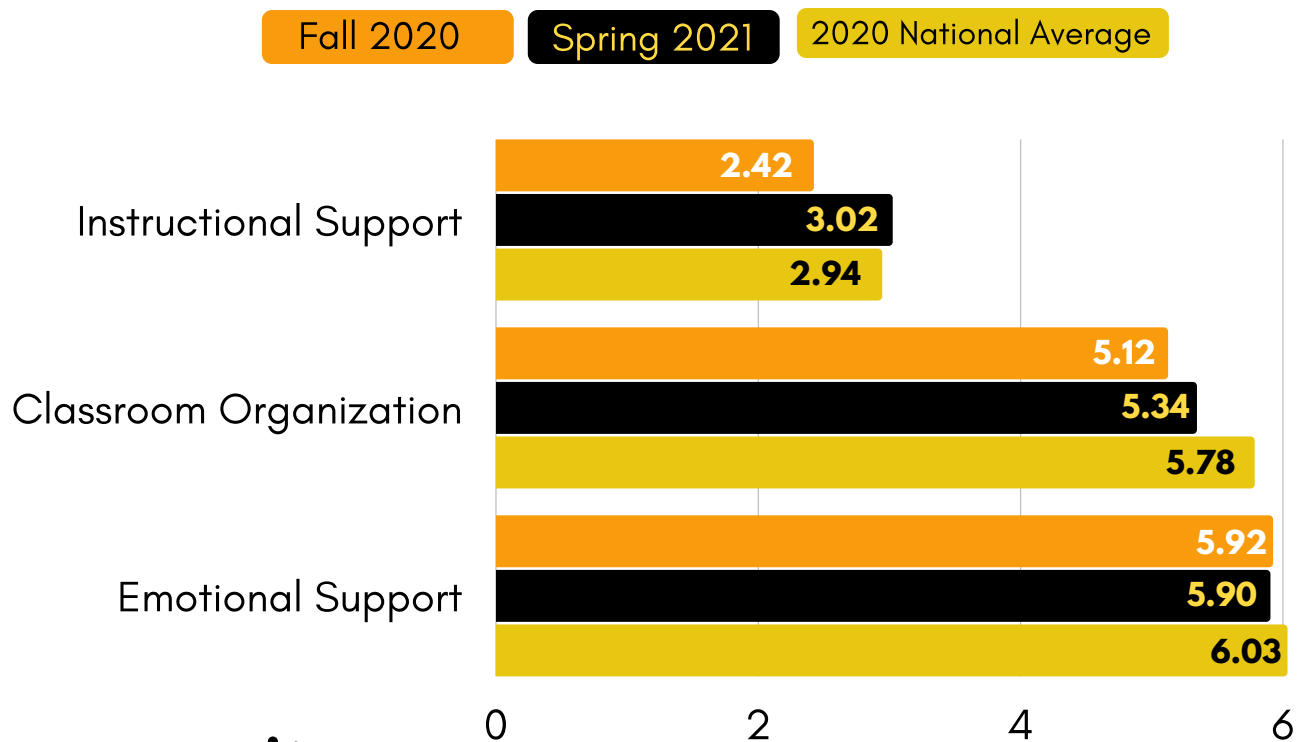
## 2020-2021 4-YEAR-OLD DATA



# CLASS SCORES



CLASS, or Classroom Assessment Scoring System, is an observational measure that looks at interactions between teachers and students. These ratings are categorized into three areas: Instructional Support, Classroom Organization, and Emotional Support. Each area is further broken down into ten different dimensions. ECC's class scores are shown below, compared with the national average.



# FINANCIALS

2020  
2021

MCSD RE-1J ECC federal award from Head Start for budget period 04/01/20 through 03/31/21 totaled \$1,177,368. Head Start Program Operations accounted for \$998,367 of the total award and \$14,396 was allotted for Head Start Training and Technical Assistance; \$74,967 COLA and Quality Improvement increase; \$89,638 COVID-19 One Time Supplement. Non-Federal Share (cash and in-kind) funds totaled \$253,191.

Sometimes additional funding is allotted for Head Start grants. Fiscal year 2020-2021 includes additional funding for Quality Improvement grants to assist and support programs with training staff, and hiring of additional staff, to support children and families affected by trauma. COVID-19 One Time Supplement grants were also allocated to Head Start programs to assist with preparation, prevention, and reparation of issues caused by COVID-19.

MCSD RE-1J ECC provides services to 102 preschool-age children, during the school district calendar year which begins in August of one year and ends in May of the following year. The fiscal year for the MCSD RE-1J is July 1 through June 30. The Early Childhood Centers are funded by two Head Start grants during the school district calendar year due to the budget period of each award (April 1 through March 31).

<b>2020-2021 HEAD START FUNDING REQUEST</b>		<b>2020-2021 HEAD START FUNDING AWARD</b>	
Program Operations	\$998,367	Program Operations	\$998,367
Training & Technical Assistance	\$14,396	Training & Technical Assistance	\$14,396
COLA 2% Quality Improvement	\$74,967	COLA 2% Quality Improvement	\$74,967
Total	\$1,177,368	Total	\$1,177,368
Non-Federal Share/In-Kind	\$253,191	Non-Federal Share/In-Kind	\$253,191
<b>2020-2021 PROJECTED BUDGET</b> (July 2020-March 2021) <b>\$759,572</b>		<b>2020-2021 ACTUAL EXPENDITURES</b> (July 2020-March 2021) <b>\$774,152</b>	
Salaries	\$581,245	Salaries	\$480,354
Benefits	\$217,671	Benefits	\$175,838
Program Operations	\$84,110	Program Operations	\$117,960



# FINANCIALS

2021  
2022

MCSD RE-1J ECC federal award from Head Start for budget period 04/01/21 through 03/31/22 totaled \$1,253,567. Head Start Program Operations accounted for \$1,073,334 of the total award and \$14,396 was allotted for Head Start Training and Technical Assistance; \$13,095 COLA increase; \$152,742 COVID-19 One Time Supplements. Non-Federal Share (cash and in-kind) funds totaled \$271,933.

Fiscal year 2021-2022 includes additional funding for COVID-19 supplemental grants to assist and support programs with training and hiring of additional staff, to support children and families affected by trauma, and to assist with prevention and reparation of issues caused by COVID-19.

<b>2021-2022 HEAD START FUNDING REQUEST</b>		<b>vs. 2021-2022 HEAD START FUNDING AWARD</b>	
Program Operations	\$1,073,334	Program Operations	\$1,073,334
Training & Technical Assistance	\$14,396	Training & Technical Assistance	\$14,396
COLA 1.22%	\$13,095	COLA 1.22%	\$13,095
Total	\$1,253,567	Total	\$1,253,567
Non-Federal Share/In-Kind	\$271,933	Non-Federal Share/In-Kind	\$271,933
<b>2021-2022 PROJECTED BUDGET</b> (April-June 2021) <b>\$313,392</b>		<b>2021-2022 ACTUAL EXPENDITURES</b> (April-June 2021) <b>\$386,720</b>	
Salaries	\$186,376	Salaries	\$280,759
Benefits	\$78,147	Benefits	\$102,506
Program Operations	\$48,869	Program Operations	\$3,455

**AUDIT** For the period ending June 30, 2020, Montrose County School District RE-1J's consolidated financial statements were not found to have any deficiencies in **internal control** of financial reporting that would be considered to be material weaknesses. Additionally, the audit found that MCSD complied in all material respects that could have a direct and material effect on each of its major federal programs for the year. The audit came from Chadwick, Steinkirchner, Davis & Co., P.C. and is dated December 22, 2020.

# 2020-2021 ANNUAL REPORT



## EARLY CHILDHOOD CENTERS SITES & CLASSES

### JOHNSON

NAVY

### MONTROSE

BLACK  
BLUE  
BROWN  
BURGUNDY  
GRAY  
GREEN  
RED  
TEAL  
WHITE  
YELLOW

### OLATHE

AQUA  
NEON PINK  
ORANGE  
PURPLE

### REMOTE

PINK

## ECC LEADERSHIP TEAM:

**DIRECTOR:** Penny Harris

**ADMINISTRATIVE ASSISTANT:** Lucy Townsend

**PROGRAM OPERATIONS COORDINATOR:** Janine Rusnak

**FAMILY AND COMMUNITY ENGAGEMENT COORDINATOR:** Jeanne Berry

**EDUCATION COORDINATOR:** Roxie Schmalz

## POLICY COUNCIL:

**PRESIDENT:** Tami Glover

**VICE PRESIDENT:** Tami Glover

**TREASURER:** Megan Carney Reed

**SECRETARY:** Amanda Trujillo

**MEMBERS:** Anne Pratt, Cindy Northrup, Fabiola Martinez, Nichole Suarez, & Paige Shank



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[ECC.MCSD.ORG](http://ECC.MCSD.ORG)